

Agreement No. 078487(b) January 2024 to March 2024

AGREEMENT BETWEEN THE CITY OF EAST PALO ALTO AND JOBTRAIN

Quarterly Report for Period: | April 2024 (Fourth Quarter of the Current Contract)

Executive Summary

Total number of clients enrolled in JobTrain career training and education programs by pathway: 40 40 40 14 Project Build Building Maintenance 7 7 4 IT Service & Support Advanced IT 3 4 4 Advanced IT Age 50% are Youth (18-24) 50% are 25 years of age or over Gender 70% men Race/ Ethnicity 25% Pacific Islander 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished igh school 15% finished a Bachelor's degree 5% had some college or tech school	Program Enrollees	Goal	Actual	Q4	Demographics				
training and education programs by pathway: 40 40 40 14 Project Build 13 16 3 30% women 70% men Building Maintenance 7 7 4 IT Service & Support 17 13 3 4 4 4 Race/Ethnicity 35% Latinx 25% Pacific Islander 4 Advanced IT 3 4 4 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	Total number of clients				<u>Age</u>				
programs by pathway: 40 40 40 14 Gender Gender 30% women 70% men Building Maintenance 7 7 4 IT Service & Support 17 13 3 35% Latinx 25% Pacific Islander Advanced IT 3 4 4 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	enrolled in JobTrain career				50% are Youth (18-24)				
Project Build 13 16 3 30% women 70% men Building Maintenance 7 7 4 IT Service & Support 17 13 3 35% Latinx 25% Pacific Islander 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	training and education				50% are 25 years of age or over				
Project Build 13 16 3 30% women 70% men Building Maintenance 7 7 4 IT Service & Support 17 13 3 35% Latinx 25% Pacific Islander Advanced IT 3 4 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	programs by pathway:	40	40	14					
Building Maintenance 7 7 7 4 IT Service & Support 17 13 3 35% Latinx 25% Pacific Islander Advanced IT 3 4 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree					<u>Gender</u>				
Building Maintenance 7 7 7 4 IT Service & Support 17 13 3 35% Latinx 25% Pacific Islander Advanced IT 3 4 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	Project Build	13	16	3	30% women				
IT Service & Support 17 13 3 35% Latinx 25% Pacific Islander 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree					70% men				
Advanced IT 17 13 3 35% Latinx 25% Pacific Islander 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	Building Maintenance	7	7	4					
Advanced IT 3 4 4 4 15% Pacific Islander 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree					Race/ Ethnicity				
Advanced IT 3 4 15% Multi-Racial 10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	IT Service & Support	17	13	3	35% Latinx				
10% African-American 10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree					25% Pacific Islander				
10% White 5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree	Advanced IT	3	4	4	15% Multi-Racial				
5% Decline to Answer 3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree					10% African-American				
3 self-identified as having special needs. Level of Education 75% finished high school 15% finished a Bachelor's degree					10% White				
Level of Education 75% finished high school 15% finished a Bachelor's degree					5% Decline to Answer				
Level of Education 75% finished high school 15% finished a Bachelor's degree									
75% finished high school 15% finished a Bachelor's degree					3 self-identified as having special needs.				
75% finished high school 15% finished a Bachelor's degree					Level of Education				
15% finished a Bachelor's degree									
					_				
					<u> </u>				
5% had less than a high school degree					_				
Prior Employment Status					Prior Employment Status				
75% were unemployed									
10% were employed part time									
10% were employed full-time									
5% were not in the labor force									



*Based on Fourth Quarter Enrollments

	JobTrain (STEM)	JobTrain (Building Trades)
Total Students	9	11
Age	33% are "Youth" ages 18-24 67% are 25 years of age or over	64% are "Youth" ages 18-24 36% are 25 years of age or over
Gender	44% women 56% men	18% women 82% men
Race/Ethnicity	33% Latinx 22% Pacific Islander 11% White 22% Multi-Racial 11% Decline to Answer	36% Latinx 27% Pacific Islander 9% White 18% Black 9% Multi-Racial
Special Needs	1 self-identified as having special needs	2 self-identified as having special needs
Level of Education	67% finished high school 33% finished a Bachelor's degree	9% had less than high school degree 82% finished high school 9% had some college or tech school
Prior Employment Status	89% were unemployed 11% were employed part-time	64% were unemployed 9% were employed part-time 18% were employed full-time 9% were not in the labor force

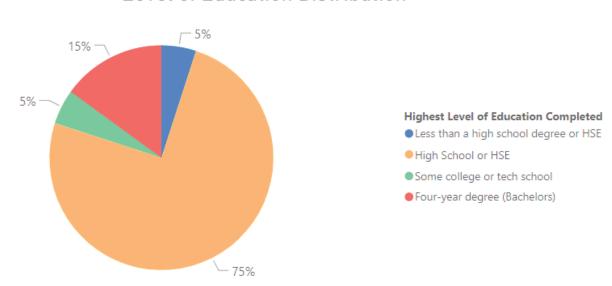
JobTrain's Measure HH Program Narrative

JobTrain Overview

Since 1965, JobTrain has been helping those most in need succeed through training and support services that help people get and keep jobs. Our students are people who need more than just training; they are people who have had many challenges in life; they may not have graduated high school, may be single parents or have been in trouble with the law. They come to JobTrain for a fresh start and to gain the necessary skills to find a job that will support them and their families. Our services are aimed at assisting people who can't afford to pay for training. JobTrain also provides several services to those looking for jobs. These include résumé preparation, computer and Internet access and clothes closet for work outfits. We also have programs for youth who need support to finish high school and find employment. For the very young (and their parents), we offer a child development center with subsidized spaces for our community that helps preschoolers get the head start they need to be successful.

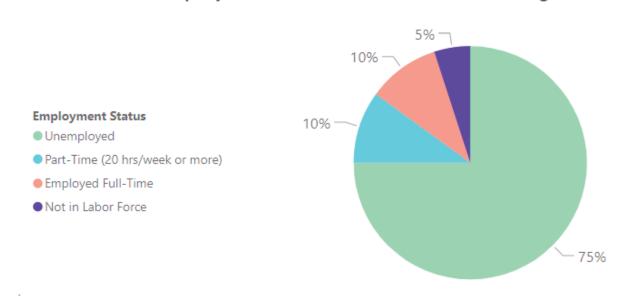
Quarter 4 Update





At the start of the CTE program, 75% of students were unemployed, while 20% of students were working either part-time or full-time.

Employment Status at Start of CTE Program



Below is a breakdown of the students' enrollment status from the CTE programs. Enrolled means the student is currently enrolled in a program and has not completed their track yet, satisfactory means a student passed the CTE program, and unsatisfactory means a student either failed, voluntarily withdrew, or was removed from the program.



Completion Status by Track



Note: The "Unsatisfactory" category includes students who may have either failed, voluntarily withdrawn, or been removed from the program.

Current overall program completion Rate: 55% (satisfactory/(total students who completed a program)) = 17/31

Below are the rates of program success within each track.

Program Success Rate by Track (# of satisfactory students/total students who completed the track)

Project Build	69%
Building Maintenance	25%
IT Service & Support	58%
IT Automation (Advanced IT)*	N/A

^{*}Advanced IT includes 2 unsatisfactory students who have dropped, while two students are currently enrolled.

Measure HH Pilot Workforce Development Program Quarterly Report - April 2024



Building Maintenance's consists of a low program completion rate because there are only 4 students from East Palo Alto who have completed the program and only one had passed it. The other program completion rates are slowly rising due to more students who are passing as more students take the classes. We plan to keep this information in mind for targeted strategies moving forward.

Breakdown of Unsatisfactory students

This quarter, we had five unsatisfactory students and their reasons for dropping were due to no show on first day, family distress, financial distress, change of heart, and waiting for next cycle. All students are 25 or older and 60% of the students are male while 40% of the students are female that dropped.

Supportive Services:

Over the course of the performance period, we have continuously strived to adapt and enhance our services to meet the evolving needs of our participants. Through careful evaluation and feedback analysis, we have identified an opportunity to further support our students and address instances of unsatisfactory performance or incompletion of our program. To bolster our commitment to student success, we're excited to announce the reintroduction of comprehensive supportive services within our career training classes and enrollment process. These services are specifically designed to foster student belonging, address individual challenges, and reduce barriers to success. Key components include a new Alumni Network, Tutoring and Academic assistance, and the creation of a new student lounge!

Job Placement

Throughout this quarter, 4 students have successfully been placed in a job from the previous cohorts who have already graduated. 7 students are still being supported by their Career Development Specialist as well as the Alumni Coach while they seek employment, while 1 student decided to stay in their current job upon completing their program. Both IT and Construction job openings have slowed down. However, we are trying to keep spirits up for our job seekers and continue perseverance. We are in the process of establishing a streamlined and user friendly feedback machamism that allows graduated to easliy notify the program about job placement. This will ensure that the reporting process is convenient and accessible.

Job Placements

Staying in current Job	1
Placed	4
Still Seeking Job	7

Total Students 1:

JobTrain Building Trade Program

Full Name	Training Program	ayment Iment)	ayment letion)	Completion Date	Total
	Project Build	\$ 1 46	\$ 3,799	3/13/2024	
	Project Build	\$ 量	\$ 3,799	3/13/2024	
	Project Build	\$ Đ	\$ 3,799	3/13/2024	
	Project Build	\$ 3,800			
	Project Build	\$ 3,800			
	Project Build	\$ 3,800			
	Project Build	\$ 3,800			
	Project Build	\$ 3,800			
	SubTotal	\$ 19,000	\$ 11,397		\$30,397
	Total	\$ 19,000	\$ 11,397		
	BM and HVAC	\$ 2,644			
	BM and HVAC	\$ 2,644			
	BM and HVAC	\$ 2,644			
	BM and HVAC	\$ 2,644		8)	
	SubTotal	\$ 10,576	\$ æ.		\$10,576
	Total		\$		\$40,973

Note: Personal identifying information is redacted for privacy.

JobTrain Stem Program

Full Name	Training Program	50% ayment rollment)	0% Payment Completion)	Completion Date	Total	
	IT Careers	\$ -	\$ 2,620	1/19/2024		
1	IT Careers	\$ -	\$ 2,620	1/12/2024		
	IT Careers	\$ (#3)	\$ 2,620	1/12/2024		
	IT Careers	\$ 2,620	\$ 2,620	1/11/2024		
	IT Careers	\$ 2,620	\$ ×			
	IT Careers	\$ 2,620	\$ ~			
	IT Careers	\$ 2,620	\$ -			
	Total:	\$ 10,480	\$ 10,480		\$ 20,960	
N A V 100 1500 A V 100	Advanced IT	\$ 2,267	\$ =			
	Advanced IT	\$ 2,267	\$ -			
10	Advanced IT	\$ 2,267	\$ -			
	Advanced IT	\$ 2,267	\$ -			
	Advanced IT	\$ 2,267	\$ 129			
	Total:	\$ 11,335	\$ -		\$ 11,335	\$ 32,295

Note: Personal identifying information is redacted for privacy.